Highlights from the Vanguard PD using the SMORE:

<https://www.smore.com/3ynqk-welcome-back-vanguard-teachers>

* Ideas for school-based PDD
  + Differentiate for your school and your teachers based upon their current levels (comfort, experience, classroom content, etc.)
  + Refine the lesson by integrating technology. Teach the lesson, align with the VLCI framework and then enhance the app – don’t go app crazy
  + Focus on SAMR this year but also focus and connect to the 21st century skills of communication collaboration, critical thinking and creativity (the 4 C’s).
  + Do a Padlet, Model the Padlet, explain the Padlet and then use the content in the Padlet as the PD.
  + Use the article and repeat the activity from the SMORE ( by having teachers read the article and picking out one thing that they like about the article and one thing they want to know more about). This will take at least 45 minutes to read, discuss at table, share out and have an engaging discussion. As per request, other articles from Education Week FYI: http://www.edweek.org/ew/toc/2015/06/11/index.html?intc=EW-TC15-LNAV
* Sharing/other
  + ESpark: geared toward various levels
  + Parent Share: now on all iPads
  + Screencastting and other ways to redefine
  + Kindergarten teachers – given iPads for professional development only
* Apps:
* Begin staff meeting with a Padlet like a bell activity
* Padlet for younger students: Teacher is modeling on airplay and typing what the students are saying
* Screenchomp as an app for screencasting
* Other apps: Skitch for annotation – highly recommended – on SMORE – see video
* Quizlet – substitution for vocabulary
* MobyMax- mostly math focus
* Edmodo – allows students to submitwo k electronically for quick review
* You can’t go wrong by:
  + Calling or emailing toby for help, ideas, support, FaceTime
  + Recording your students doing something that you want to teach others – you can always redo and/or erase
  + Having teachers read the given article during a PD with a purpose
  + Sharing the videoconference info at your instructional team monthly meeting